


View Scores - Microsoft Internet Explorer

アドレス http://toefl-registration.ets.org/TOEFLWeb/reportmanagement/ViewScoreDetails.do?currentAppointmentNumber=000000002439967



Listening, Learning, Leading. English Language Learning

[Log Out](#) | [FAQs](#) | [Help](#) | [Contact Us](#) | [TOEFL Home Page](#)

Candidate Profile
[Update Contact Information](#)
[Update Name and Identifying Information](#)
[Change Password](#)

Test Registration and Orders
[Register Order](#)
[View Order\(s\)](#)

Scores
[View Scores](#)

Store
[Bulletin](#)
[My Home Page](#)

View Scores

[Request additional score reports](#)

Test | **Test Date** | **Reading** | **Listening** | **Speaking** | **Writing** | **Total**

TELXML	22 Oct 2005	21	21	18	22	82
--------	-------------	----	----	----	----	----

[How to interpret scores?](#)

Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of text is limited.

Test takers who receive a score at the INTERMEDIATE level typically

- have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;
- have a very good understanding of grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and text is conceptually dense;
- can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and
- can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Reading Skills | **Level** | **Your Performance**

Reading | **Intermediate (15 - 21)**

Listening Skills | **Level** | **Your Performance**

Listening | **Intermediate (14 - 21)**

Speaking Skills | **Level** | **Your Performance**

Speaking about familiar topics | **Fair (2.5 - 3.0)**

Speaking about campus situations | **Fair (2.5 - 3.0)**

Speaking about academic course content | **Limited (1.5 - 2.0)**

Writing Skills | **Level** | **Your Performance**

Writing based on reading and listening | **Fair (2.5 - 3.5)**

Writing based on knowledge and experience | **Fair (2.5 - 3.5)**

[Return To Your Home Page](#)

Please avoid using your browser's Back button when navigating this site.
 When entering information, do not use diacritical accented characters or double click on any of the buttons or links.

[Privacy & Security Policy](#) | [Legal Information](#)
 Copyright © 2005 ETS. All Rights Reserved.